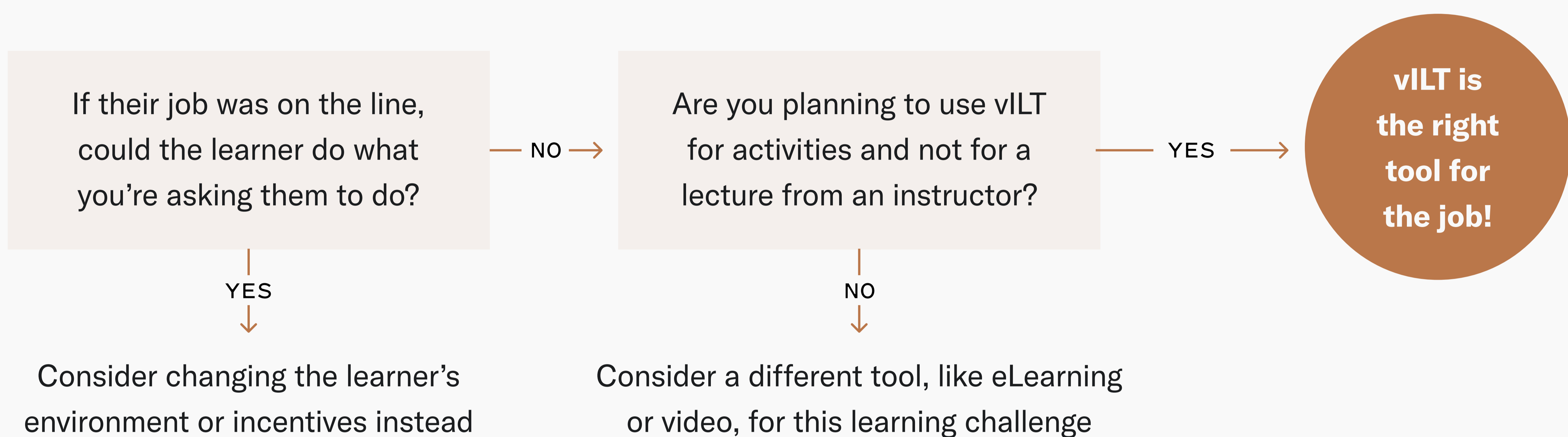


Create better vILT with these key questions

As you begin to plan your next vILT, use this quick reference guide to design an experiential and interactive learning experience.

Before you get started...

Is vILT the right tool to use?



Key questions: A checklist to maximize vILT

Use these questions to inspire and guide your thinking around five practical strategies for creating better vILT.

- | | | |
|----------|--|--|
| 1 | Adopt a flipped-classroom approach | <input type="checkbox"/> Are you providing any instruction asynchronously?
<input type="checkbox"/> Are you using your vILT time for activities and application? |
| 2 | Leverage the illusion of explanatory depth | <input type="checkbox"/> Are you having your learners attempt the final skill at the beginning of the vILT to help them come to terms with their own skill gaps? |
| 3 | Provide time for unstructured play | <input type="checkbox"/> Are you building time into your vILT where learners can interact with one another to discuss the topics that matter to them? |
| 4 | Bring in coaches to help facilitate | <input type="checkbox"/> Are you maintaining a learner-to-coach ratio that is less than 20:1?
<input type="checkbox"/> Are you enabling coaches to use a blend of learning materials and their own personal experiences? |
| 5 | Iterate.
Iterate.
Iterate. | <input type="checkbox"/> Are you reflecting with your learners and coaches after the vILT session to discuss what could be improved?
<input type="checkbox"/> Are you only making small, incremental changes so that you can pinpoint what changes did or did not work? |